

ENGLISH
(Language and Literature)
Class X

Subject Code: 184

Sample Paper—1
(Effective From March 2006 Examination)

Time allowed : 3 hours

Maximum Marks : 100

General Instructions :

- (i) *This paper is divided into four Sections – A, B, C and D.*
- (ii) *All questions are compulsory.*
- (iii) *Marks are indicated against each question.*

SECTION – A (Reading)

20 marks

1. Read the passage given below and answer the questions that follow: (8 marks)

It was very hot in the court-room. Everybody was feeling sleepy. After a tiring morning, the clerks were anxious to get off to lunch. Even the judge seemed relieved when the last case came up before the court. A short middle-aged man with grey hair and small blue eyes was now standing before him. The man had a foolish expression on his face and he kept looking stupidly as if he was trying hard to understand what was going on. The man was accused of breaking into the house and stealing a cheap watch. The witness who was called did not give a very clear account of what had happened. He claimed to have seen the man outside the house one night, but on being questioned further, he confessed that he was not sure whether this was the man. The judge considered the matter for sometime and said that as there was no real proof, the man could not be found guilty of any crime. He said that the case was dismissed and then he rose to go. Meanwhile the accused looked very puzzled and said suddenly, “Excuse me, Sir, but do I have to give the watch back or not?” (200 words)

(5 marks)

1.1. Answer the following questions briefly

- (a) Why did the judge feel relieved when the last case came up? (1)
- (b) What did the last person facing the judge look like? (1)
- (c) What was the charge against the man? (1)
- (d) Did the judge find the man guilty? Why/ why not? (1)
- (e) Was the man facing trial guilty or innocent? Give a reason for your answer. (1)

1.2. Find words/ phrases from the passage which mean the same as the following.

(3 marks)

- i. comforted; felt pleased that something unpleasant has ended
- ii. admitted something that one felt embarrassed about.....
- iii. the person charged with a criminal case.....

2. Read the passage given below and answer the questions that follow : (6 marks)

A mask is a 'false face'. It can have several functions. First, it is used to hide the identity of the person wearing it. Criminals often wear it for this reason. Masks may also be worn for having fun. At one time, masked balls were very popular in Europe. People who attended these dances wore masks and only removed them at the end of the night. Another function is to change the wearer into another person or being. This is based on the old belief in some cultures that the person wearing the mask can change into the character of the mask as there are spirits in all living and non-living matter and these are contained within a mask made of such matter. Masks are also important in many different kinds of dance and theater. The audience recognizes the characters played by the actor by identifying the masks they wear. (149 words)

2.1. Answer the following questions briefly

- (a) Why does the author call a mask 'a false face'? (1)
- (b) Why do criminals wear masks? (1)
- (c) What was the use of masks in masked balls? (1)
- (d) For how long did people attending masked balls keep their masks on? (1)
- (e) What is the ancient belief associated with masks? (1)
- (f) How can masks be useful to stage actors? (1)

3. Read the passage given below and answer the questions that follow : (6 marks)

What does it mean to eat intelligently? It means exercising enough to keep your body from accumulating enough fat but not so much that you get incredibly thin. Dieting is something that you should never resort to. The growing body requires all the essential food groups. Eat well, eat enough and eat sensibly.

Skipping meals can lead to stomach ulcers. Your body pours acids into your stomach as it digests food. Eating too little or not eating at regular times can result in the acid tearing away at the tissue that lines the stomach. It doesn't matter if you eat a few big meals or many small ones, but eat at regular times every day. Fast foods, soft drinks, excessive consumption of fat, meat products liquor etc have to be replaced by the traditional foods of Indians such as cereals, wheat, vegetables, pulses, rice and milk.

(145 words)

3.1. Answer the following questions briefly

- (a) Why is it essential to take exercise? (1)
- (b) Why should one not go on a diet? (1)
- (c) What is the health problem that results due to eating meals at irregular times? Why? (1+1)
- (d) What are the foods that one should avoid? (1)
- (e) Which foods does the author recommend? (1)

SECTION B

WRITING

20 Marks

4. One of the water taps near your classroom drips continuously. As a result, a lot of water is wasted. Write an application to the Principal of your school requesting her/ him to take immediate action in getting the drip repaired. You are Sandhya/ Shubhojeet Awasthi of St. John's School, Chakeri, Kanpur. Do not exceed 100 words.

Or

Your school is proposing to take the students to Goa. You are Rajat/ Rajni Dave of Kendriya Vidyalaya, Pune. Write a letter to the Manager, Youth Hostel, Panaji, Goa requesting him to provide accommodation to your group for two days. Do not exceed 100 words. (6 marks)

5. Read the passage given below:

All the 13 great river systems in India are endangered. They are fought over and damned indiscriminately by states to provide water for irrigation. They are used to draw water for teeming cities and industrial estates. This combination reduces the volume of water in many rivers so drastically that, like the Yamuna at Delhi and Agra, there is no original water left, only narrow streams of urban and industrial waste that's pumped continuously into these glorified sewers. Indian rivers have a long capacity for self-purification—pollutants are diluted and slowly absorbed—but with the rivers drying up and waste water discharges increasing by the day, the death of their waters is the only possibility. In another few years the pollution load in Indian rivers will be unmanageable if things don't change. As rivers wither away, millions who depend on them for their livelihood are finding their way of life changing. (150 words)

5.1 On the basis of your reading of the above passage, make notes on it in points only, using headings and sub-headings. Also use recognizable abbreviations, wherever necessary. Supply a suitable title to it. (4 marks)

5.2. Write a summary of the above passage in about 50 words. (4 marks)

6. Poly-bags not only harm the environment, they are a hazard for stray animals too. Look at the picture of poly-bags in a waste dump and write a paragraph in about 80 words on the need to ban poly bags.



Or

During your summer holidays you visited your Uncle and his family who stay in a village. Write an account of the visit in about 80 words. (6 marks)

SECTION C

GRAMMAR

15 Marks

7. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet. Ensure that the word that forms your answer is underlined as shown.

($\frac{1}{2} \times 8 = 4$ marks)

English is useful language. The people	is <u>a</u> useful
who speak English today make the	a)
largest speech community the world.	b)
A speech community is similar other	c)
kinds communities. The people who	d)
form speech community share a common	e)
language. Often they live side side as	f)
they in a neighbourhood, a village or a city.	g)
More often form the whole country.	h)

8. The following passage is an extract from an article about an insectivorous plant called sundew but some of the words have to be filled in the blanks. Complete the paragraph by writing ONE suitable word in each blank. Correctly number and write the answer in your answer sheet.

($\frac{1}{2} \times 8 = 4$ marks)

The sundews (a) _____ about 90 to 100 species of mainly perennial herbs. Found worldwide, (b) _____ are among the most common of insectivorous plants. (c) _____ small white, pink, or purple flowers grow alone or in one-sided clusters. The leaves form small rosettes (d) _____ the ground in bog areas; the upper surface of (e) _____ leaf is covered with prominent, gland-tipped, green to reddish hairs. The glands excrete a clear, sticky fluid (f) _____ clings to them like dewdrops; the name sundew is (g) _____ from these drops, as they are not dried up by the sunlight. If a small insect alights on the leaf or brushes past it, it is (h) _____ fast by the sticky hairs, which curve inward and press the victim down onto the surface of the blade, where it is digested.

9. Read the dialogue and complete the passage given below. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

(4 marks)

Meenu: How did you get up that tree?

Rohan: I used a ladder of course. But someone went off with it while I was sawing this branch. Go and get another one instead of just standing here asking silly questions.

Meenu asked Rohan (a) _____. Rohan snapped angrily that (b) _____. He added that (c) _____. He ordered Meenu (d) _____.

10. Look at the words and phrases below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your answer sheet. Remember to number the answers correctly. (3X 1=3 marks)

Example:

a fashion /has become /with/ eating out/ people/ today/ the.

Eating out has become a fashion with the people today.

1. by /relished /home cooked food/ no longer /the youngsters/ healthy/ is,
2. to /the popularity/ every corner/ junk food/ has led/ of/ eating joints/ around / of/ the opening
3. what / that /do not realize /we / be pleasing / may not be /to/ to /so/ our digestive system/ may/ the taste buds

SECTION D

LITERATURE

45 Marks

11. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(5 marks)

With a satisfied expression he regarded the field of ripe corn with its flowers, draped in a curtain of rain. But suddenly a strong wind began to blow and along with the rain very large hailstones began to fall. These truly did resemble new silver coins. The boys, exposing themselves to the rain, ran out to collect the frozen pearls. "It's really getting bad now," exclaimed the man, "I hope it passes quickly." It did not pass quickly. For an hour the hail rained on the house, the garden, the hillside, the cornfield, on the whole valley. (97 words)

- a) Why did Lencho look satisfied? (1)
- b) What happened all at once? (1)
- c) What did Lencho hope for? (1)
- d) What were Lencho's feelings when the hail stopped? Why? (½ +½)
- e) Which words in the passage mean: (½ +½)
 - i) covered with-
 - ii) to look like

12. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(5 marks)

That had been thirty days ago, and he never glanced back. For looking back would have been sickening to the heart. The weather was excessively dry; it was doubtful if any seeds had sprouted yet. Perhaps his entire campaign, his four weeks of bending and scooping were lost. He kept his eyes only ahead of him, going down on this wide, shallow valley under the sun, away from First Town, waiting for the rains to come. (76 words)

- a) What had he been doing for thirty days?
- b) Why would looking back be sickening to the heart?
- c) What was the weather like?
- d) What had he been waiting for?
- e) Find a word from the passage that means 'a planned activity'.

13. Did Gobinda Maharana in *The Trunk of Ganesha* feel guilty? Justify your answer in about 80 words.

Or

“It may be that in certain ways some animals are superior to man still.” How does Nehru justify this statement in *Nehru's Letter to Indira*. Write your answer in not more than 80 words.

(6 marks)

14. What is the significance of the title 'One Good Turn'? (Write your answer in not more than 40 words.)

Or

Although Dan was hungry and tired, he helped the young man. Why did he do so? Write your answer in not more than 40 words.

(4 marks)

15. Read the extract given below and answer the questions that follow. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

The sea is a hungry dog,
giant and grey.
He rolls on the beach all the day.
With his clashing teeth and shaggy jaws

- a) What is the sea compared to? (1)
- b) What figure of speech is it? (1)
- c) What does the sea chew with its clashing teeth? (1)

Or

Teach me to listen, Lord
To myself

Help me to be less afraid
To trust the voice inside
In the deepest part of me.

- a) Who does the poet address in these lines? (1)
- b) How can the poet listen to himself? (1)
- c) Why does he not listen to himself now? (1) (3 marks)

16. How does Wordsworth describe violence of the wind in his poem "Address To A Child"? Answer in 30- 40 words.

Or

What message does the poet want to convey through the poem 'The Inchcape Rock'? Answer in 30- 40 words. (3 marks)

17. When is the earth 'dry to the center'? How does it change? (2 marks)

18. How is a stormy night compared to a dog?

Or

When does the sea behave like a peaceful dog most? (2 marks)

19. 'The Thief's Story' is a study of the complexities of the human mind. Discuss in about 100 words.

Or

Describe how Horace Danby planned his robbery of Shotover Grange. (7 marks)

20. Why did Fowler want to meet Ausable? Why was he disillusioned? (2 marks)

21. Why did Monsieur Loisel go out into the cold night minutes after returning from the ball? Was he successful in his errand?

Or

Why did Bholi look at Bishamber with cold contempt? (2 marks)

22. Why did Josef call the Russian Captain a fool? (2 marks)

23. Why does the tiger say "I am sick of human beings"?

Or

Why had the narrator gone to New Mullion? Was he successful in his mission? (2 marks)

Marking Scheme – English Course B

General Instructions:

1. The marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the same/ similar meaning such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration – Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left hand margin.
5. If a candidate has attempted any extra question, answer of the question deserving more marks should be retained and the other answer scored out.
6. Candidates repeatedly making grammatical mistakes should be penalized.
7. Candidates writing too long or too short answers should be suitably penalized. A margin of +20 or –20 words in an answer of 100 words may, however be allowed. An allowance of 10 words may be given in an answer of 30 words.
8. A.1, A.2, A..3 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given if the correct value point is given if the answer is not given in a full sentence.
9. Candidates attempting more points than required in a short type answer of 2 marks should be given a penalty of ½ mark for irrelevant points.
10. In Questions consisting of 4 or more than 4 marks, break up of marks should be shown separately (as suggested in the Making Scheme) and then totalled.
11. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

Writing Assessment Scale

Content/ 3

- | | |
|---|--|
| 0 | The answer bears almost no relation to the task set |
| 1 | The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and/ or pointless repetitions. |
| 2 | The answer is largely relevant but there is some repetition, redundancy and/or omission |
| 3 | The answer is fully relevant and adequate to the task set. |

Fluency/ 1½

- | | |
|---|--|
| 0 | Ideas are fragmentary, not organized in a coherent manner, and the theme is not clear. |
| ½ | Although the general theme is clear, ideas are not logically presented and the style may be inappropriate. |

- 1 The general theme is clear. Main ideas are adequately presented in a fairly appropriate style, but supporting details are not always coherent.
- 1½ The general theme, main ideas and supporting details are all well organized and presented in a style appropriate to the situation.

Accuracy/ 1½

- 0 Inadequate vocabulary even for basic part of the writing task, most grammatical patterns inaccurate, frequent punctuation and spelling errors.
- ½ Frequent grammatical and/or vocabulary inaccuracies, poor use of punctuation and spelling.
- 1 Use of vocabulary is adequate, though perhaps sometimes limited. There are still some minor grammatical, punctuation and/or spelling errors.
- 1½ Uses appropriate vocabulary with hardly any grammatical, punctuation or spelling errors.

MARKING SCHEME

SECTION A

READING

1.1. Objectives: To adopt different strategies for a literary text.

To identify the main points of a text.

Marking: 1 mark for each correct answer, no penalty for errors in spelling, grammar or punctuation. Accept any other answer similar in meaning to the answers given below.

- (a) it had been a hot, tiring day.
- (b) The man had a foolish expression on his face and he kept looking stupidly as if he was trying hard to understand what was going on
- (c) The man was accused of breaking into the house and stealing a cheap watch
- (d) The judge did not find the man guilty as there was no real proof against him/ The witness was not sure whether this was the man he had seen outside the house
- (e) guilty; he had the watch

1.2. Objectives: To deduce the meanings of unfamiliar lexical terms.

Marking: 1 mark for each correct answer.

- i) relieved
- ii) confess
- iii) accused

2.1. Objectives: To identify the main points of a text.

Marking: 1 mark for each correct answer, no penalty for errors in spelling, grammar or punctuation. Accept any other answer similar in meaning to the answer given below.

- a) it hides the face of the wearer/ it is worn over the face.
- b) to hide their identity

- c) for having fun without disclosing identity. (½ +½)
- d) the whole night.
- e) the person wearing the mask can change into the character of the mask
- f) The audience recognizes the characters played by the actor by identifying the masks they wear

3.1. Objectives: To identify the main points of a text.

Marking: 1 mark for each correct answer, no penalty for errors in spelling, grammar or punctuation. Accept any other answer similar in meaning to the answer given below.

- a) it prevents fat from accumulating in the body
- b) The growing body requires all the essential food groups
- c) stomach ulcers. Irregular eating can result in the acid tearing away at the tissue that lines the stomach. (1 +1)
- d) Fast foods, soft drinks, excessive consumption of fat, meat products and liquor
- e) cereals, wheat, vegetables, pulses, rice and milk

SECTION B

WRITING

4. Objectives: To use an appropriate style and format to write a letter of request.

To plan, organize and present ideas coherently

Marking: Marking should be in accordance with the writing assessment scale.

Content	3 marks
Fluency	1½ marks
Accuracy	1½ marks
Layout	Up to 1 mark may be deducted if layout is not correct. (Layout includes Sender's address, date, Designation and address of addressee, subject, salutation and complimentary close)

Under **content** , credit should be given for the candidate's creativity in presenting his/ her own ideas; however, some of the following points should be included:

- dripping tap
- water wasted
- precious resource
- request action

Total – 6 marks

Or

Objectives: To use an appropriate style and format to write an application
To plan, organize and present ideas coherently

Marking: Marking should be in accordance with the writing assessment scale.

Content	3 marks
Fluency	1½ marks
Accuracy	1½ marks
Layout	Up to 1 mark may be deducted if layout is not correct. (Layout includes Sender's address, date, Designation and address of addressee, subject, salutation and complimentary close)

Under **content**, credit should be given for the candidate's creativity in presenting his/ her own ideas; however, some of the following points should be included:

- school trip
- accommodation required/ number of days
- number of students/ teachers accompanying/ rooms
- enquiry regarding specific details—cost/ meals provided etc

Total – 6 marks

5.1 Objective— To use an appropriate style and format for making notes.

Title: Endngrd River Systems In India

- I. Endngrd River Systems In India
 - I.1. fought over
 - I.2. damned indiscriminately

- II. Uses Of River Systems
 - II.1. provide water for irrgn.
 - II.2. water for cities
 - II.3. for industry

- III. Result of Water Use
 - III.1. reducn volume of water
 - III.2. glorified sewers → waste
 - III.3. capacity for self-purification → pollutants dilutd & absrbd
 - III.4. incrg polln → death of rivers
 - III.5. dpndnt millions—life changing.

Marking: Abbreviations/ symbols (with/ without key) any four	1 mark
Title	1 mark
Content (minimum two sub-headings with proper indentations and notes)	2 marks

The notes provided in the marking scheme are only guidelines. Any other titles and sub-titles should be accepted if they are indicative of the student's understanding of the given passage and the notes include the main points with suitable and recognizable abbreviations. Complete sentences should not be accepted as notes. If a candidate writes complete sentences ½ mark will be deducted from the total.

Numbering of points should be consistent.

5.2. The summary should include all the important points given in the notes. 4 marks be awarded with the following considerations in view.

Content	3 marks
Expression	1 mark

6. Objective— To use an appropriate style to write a paragraph expressing opinion
To plan, organise and present ideas coherently
To present an argument

Marking: Marking should be in accordance with the writing assessment scale.

Content	3 marks
Fluency	1½ marks
Accuracy	1½ marks

Under **content**, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- Hazards of Polybags to environment (any two) non-biodegradable— choke drains/ leech on to soil/ land barren
- Kill animals—choke
- Suggestions (any two)

Or

To use an appropriate style to write a paragraph expressing opinion
To plan, organise and present ideas coherently
To present an argument

Marking: Marking should be in accordance with the writing assessment scale.

Content	3 marks
Fluency	1½ marks
Accuracy	1½ marks

Under **content**, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- Visit—Relatives—village
- Scenic beauty
- Fresh air
- Interesting incident/ problem faced
- Enjoyed/ did not like the stay
- Future—visit again/ avoid
- Conclusion

SECTION C

GRAMMAR

7. Objective: To use grammatical items accurately and appropriately, specifically: prepositions, articles, verb forms, and pronouns

Marking: ½ mark for each correct answer. For the mark to be awarded, the word must be placed in context.

- a) make up the
- b) community in the

- c) similar to other
- d) kinds of communities
- e) form a speech
- f) side by side
- g) they do in
- h) often they form

8. Objective: To test knowledge of syntax and appropriate use of grammar items like modifiers, verbs and prepositions

Marking: ½ mark for each correct answer.

- a) include
- b) they
- c) The/ Their
- d) on
- e) each/ the
- f) that/ which
- g) taken/ derived
- h) held

9. Objective: To test the use of reported speech

Marking: 4 marks

- (a) how he had got up that tree
- (b) he had used a ladder
- (c) someone had gone off with it while he was sawing that branch
- (d) to go and get another one instead of just standing there asking silly questions

10. Objective: To reorder sense groups into a syntactically correct and complete sentence

Marking: 1 mark for each correct answer

- 1) Healthy, home cooked food is no longer relished by the youngsters.
- 2) The popularity of junk food has led to the opening of eating joints around every corner.
- 3) We do not realize that what may be pleasing to the taste buds may not be so to our digestive system.

SECTION D

LITERATURE

11. Objective: To test local and global understanding of prose passage

Marking: 5 marks

- a) When he saw field of ripe corn with its flowers, draped in a curtain of rain. (1)
- b) Suddenly a strong wind began to blow and along with the rain very large hailstones began to fall. (1)
- c) He hoped the hail would stop/ for rain to stop (1)
- d) Lencho was filled with sadness because his field of corn was totally destroyed. (1)
- e) i) draped ; ii) resemble (½+½)

12. Objective: To test local and global understanding of prose passage

Marking: 5 marks

- a) he had been planting seeds on Mars. (1)
- b) seeing his seedling not sprouting would have been a sickening/ sad sight. (1)
- c) Excessively dry. (1)
- d) For rains to come (1)
- e) campaign(1)

13. Objective: To test knowledge and extrapolation of the text

Marking: 6 marks

- guilty—some of his actions could have resulted in the trunk being broken as a punishment—gods
- modified images and made them sinuous
- charging too much for the images

Or

Objective: To test knowledge and extrapolation of the text

Marking: 6 marks

- superior to man—teach lesson –cooperation and sacrifice
- well-organised in groups—ants and bees
- art of cooperation and sacrifice—common good of group
- human beings learn from them

14. Objective: To test local and global knowledge of the play

Marking: 4 marks

- proverb—one good turn deserves another
- stranger wounded in duel by Captain Stark—bleeding cannot be staunched
- Dan risks life to get surgeon to save his life
- Dan captured by runners—Stranger cuts Dan's bonds and sets him free

Or

Marking: 4 Marks

- Dan saw the young man bleeding
- Realized he would die if proper medical treatment was not given immediately
- fetched surgeon
- because he was kind and compassionate

15. Objective: To test local and global understanding of a poem

Marking: 3 marks

- a) hungry dog
- b) metaphor
- c) rocks

Or

Objective: To test local and global understanding of a poem

Marking: 3 marks

- a) God
- b) his conscience
- c) afraid; does not trust it

16. Objective: To test knowledge of theme and ideas contained in a poem

Marking: 3 marks

- wind —mysterious powers
- violent —cracks the branches of fruit trees — strews them here and there
- howls through the slates of roofs and drives them down.

Or

- as you sow so shall you reap.
- Sir Ralph the Rover —wicked man, a sea robber and is jealous of the noble Abbot of Aberbrothok.
- cuts off bell tied to Inchcape Rock— ship strikes the same rock — drowned.

17. Objective: To test appreciation of poems

Marking: 2 marks

- summer—when scorching heat of summer burns the greenery
- with the coming of spring (1+1)

18. Objective: To test appreciation of poems

Marking: 2 marks

- beats violently against the cliffs
- looks like a dog bounding to its feet
- shaking its wet sides over the cliffs
- howls long and loud
- snuffs breathlessly.

Or

Objective: To test appreciation of poems

Marking: 2 marks

- when calm
- resembles a sleeping dog—with its head between its paws

19. Objective: To test knowledge and appreciation of the text

Marking: 7 marks

- human mind – complex—often man fails to understand own mind
- human mind vulnerable to outside influences
- young boy—thief—picks up job with Anil with intention of robbing him
- backs out—gets opportunity
- cannot cheat –been good to him
- Anil fulfillment of his hope
- can learn—lead an honest life—become big man

Or

Objective: To test knowledge and appreciation of the text

Marking: 7 marks

- Horace Danby planned robbery meticulously
- two weeks studied details of house—situation of rooms; electric wires; paths and its garden
- studied magazine article detailed plan of the drawing room — safe hidden behind a painting.
- jewels in the safe were worth about fifteen hundred pounds
- family was in London
- servant gone to movies
- place where housekeeper hung keys.

20. Objective: To test knowledge and understanding of a text

Marking scheme: 2 marks

- Fowler—writer —read about secret agents—wanted to meet one
- mysterious looking persons who moved in the dark with pistols in their hands.
- disillusioned —Ausable ordinary man

21. Objective: To test knowledge and understanding of a text

Marking scheme: 2 marks

- to look for the necklace belonging to Madame Forestier which had been lost by his wife.
- No, he went to all the places they had been to including the police station, cab companies and newspaper offices looking for the necklace but was unsuccessful.

Or

Objective: To test knowledge and understanding of a text

Marking scheme: 2 marks

- Bishamber—45 or 50—widower
- Wanted dowry (Rs. 5000) for marrying Bholi—pock marks on her face
- Looked at him with contempt—refused to get married

22. Objective: To test knowledge and understanding of a text

Marking scheme: 2 marks

- Captain saw Laszlo—hurrying on skates
- Claimed—violin lesson
- Should have realized boy was lying—boys not in hurry to go for violin lessons

23. Objective: To test knowledge and understanding of a text

Marking scheme: 2 marks

- Human beings everywhere
- Hemmed in by them
- Longed for open spaces

Or

Objective: To test knowledge and understanding of a text

Marking scheme: 2 marks

- Deliver summons to Oliver Lutkins—appear in a Court case
- No, Oliver Lutkins drove him around—pretending—Bill—told everywhere Lutkins just left

Assessing written answers on Literature

The literature section of the examination has questions on the prose, drama and poetry sections of the Textbook and on the lessons in the supplementary reader. Marks are awarded mainly for the content of the student's answer. However, marks for expression/accuracy may be decided as per the following guidelines for the 6 mark, 4 mark and 7 mark questions:

6 mark questions: 4 marks for content and 2 marks for expression/accuracy

4 mark questions: 3 marks for content and 1 mark for expression/accuracy

7 mark questions: 5 marks for content and 2 marks for expression/accuracy

ENGLISH
(Language and Literature)
Class X
Sample Paper—2

Subject Code: 184

Time allowed : 3 hours

Maximum Marks : 100

General Instructions :

- (i) This paper is divided into four Sections – A, B, C and D.
- (ii) All questions are compulsory.
- (iii) Marks are indicated against each question.

SECTION – A (Reading)

20 marks

1. Read the poem given below and answer the questions that follow: (6 marks)

When Things Go Wrong

When things go wrong as they sometimes will,
When the road you're trudging seems all uphill,
When the funds are low, and the debts are high,
And you want to smile, but you have to sigh,
when care is pressing you down a bit ~
Rest if you must, but don't quit.

Success is failure turned inside out,
The silver tint of the clouds of doubt,
And you never can tell how close you are,
It may be near when it seems afar,
So stick to the fight when you're hardest hit ~
It's when things go wrong you mustn't quit.

1.1. Below is the summary of the poem. Complete it by writing the missing word/ phrase similar in meaning to the words in the passage against the correct blank number in your answer sheets. Do not copy the words from the passage.

(1/2x8= 4 marks)

When things in life are not going (a) _____ and the going is (b) _____;
when funds are a (c) _____ it is human nature to feel (d) _____. In such
circumstances one must remember that one must not (e) _____ up because you
may be very (f) + _____ to success. So one must continue the (g) _____
even when one things appear to be the (h) _____.

1.2 The poet uses certain expressions in the poem to suggest something to the reader. There are some suggestions given below in circles. Choose one suggestion that best fits each of the expressions in the table, and write the answer against the correct blank number in your answer sheets.

(2 marks)

EXPRESSION FROM THE POEM	TO SUGGEST THAT
✓ the road you're trudging seems all uphill	a)
✓ stick to the fight when you're hardest hit	b)

When you are going for a trek in the mountains

Continue your struggle even when you are in great trouble

Don't give up the fight even if your opponent has hit you hard

When your life is full of problems

2. Read the passage given below and answer the questions that follow : (6 marks)

Despite the frustrating years of dragging children out of bed and persuading them to go to school, young children have an internal drive to learn about their world, and become industrious and productive individuals. Their educational eagerness and curiosity can either be stifled or encouraged by parents, teachers, and other adults. Aware parents can encourage their children's development of important life skills. Besides teaching them to read and write, school and home environments teach children cooperation and interdependence. Children also engage in important play rituals (like playing with dolls or cops and robbers) which prepare them for adolescence and adulthood. Supportive parents can promote crucial learning of life skills. Above all, school-age children struggle with feelings of inferiority and incompetence when they compare themselves with their peers. If they don't fit in, they might feel insignificant. Loving and accepting parents help these children develop the confidence to create a future where they can thrive and feel good about themselves. (158 words)

2.1. Answer the following questions briefly

1. What is the contradiction, related to school, in young children? (1)
2. How does a school environment help children? (1)
3. How do some games prepare children for the future? (1)
4. What kind of negative emotions do the students at times suffer from? Why? (2)
5. What role can parents play to help their children? (1)

3. Read the passage given below and answer the questions that follow : (8 marks)

Television's Impact on Kids

1. Television is one of the most prevalent media influences in kids' lives. Over the past two decades, hundreds of studies have examined how violent programming on TV affects children and young people. While a direct "cause and effect" link is difficult to establish, there is a growing consensus that some children may be vulnerable to violent images and messages. TV can de-sensitise children to violence as some of the most violent TV shows are children's cartoons, in which violence is portrayed as humorous. Moreover, it is seldom that realistic consequences of violence are shown.
2. TV viewing is a sedentary activity, and has been proven to be a significant factor in childhood obesity. As well as encouraging a sedentary lifestyle, television can also contribute to childhood obesity by aggressively marketing junk food to young audiences.
3. Parents should also pay close attention to what their children see in the news since studies have shown that kids are more afraid of violence in news coverage than in any other media content. Fear based on real news events increases as children get older and are better able to distinguish fantasy from reality. (190 words)

3.1. Answer the following questions briefly (5 marks)

- (a) How does TV de-sensitise children to violence? (2)
- (b) How does TV viewing lead to obesity in children? (2)
- (c) Why should parents pay a close attention to TV news viewing by children? (1)

3.2. Find words/ phrases from the passage which mean the same as the following from the paras indicated.

(3 marks)

- a) widespread (para 1)
- b) make someone less responsive to (para 1)
- c) fatness (para 2)

SECTION B

WRITING

20 marks

4. You are Prem Kumar, a resident of 4, Satellite Area, Malgudi. Though your city attracts a lot of tourists, often they are disappointed to see the unruly traffic and the plight of roads. Write a letter to the Municipal Commissioner complaining about the hardships suffered by the visitors. Do not exceed 100 words

Or

Shikha/ Sankalp Kathuria sees the following advertisement in a newspaper. She/ he writes a letter to the institute seeking information about the subjects taught, the timings of the classes, class size and course fees. Write the letter for her/ him in not more than 100 words.

(6 marks)

<p>Sure Shot Learning Solutions Learning with a difference Sector C, Pocket OCF, Nelson Mandela Road Greater Noida Result oriented teaching By A Group of Qualified and Experienced Teachers</p>
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5. Read the passage given below:

Man has depended on plants ever since life began. The reasons are various—for food, shelter and clothing. The destruction of plants has been a cause of tremendous concern to him. Hence he tries to preserve plants from both man-made and natural calamities. He adopts various methods to overcome these calamities. To do so scientists also evolved the process of tissue culture whereby complete plant can be developed from just a part of the plant. This proved to be a boon. This technique involves a process in which small pieces of different parts of a plant body are grown on a nutritional media under completely sterile conditions. This concept dates back to 1878 when a German Botanist Vochting said that from a small plant piece, a whole plant could be regenerated. Later, Haberlandt in 1902 postulated that the cultivation of artificial embryos is possible depending on the nutritional media. (149 words)

5.1 On the basis of your reading of the above passage, make notes on it in points only, using headings and sub-headings. Also use recognizable abbreviations, wherever necessary. Supply a suitable title to it.

(4 marks)

5.2. Write a summary of the above passage in about 50 words.

(4 marks)

6. You are Saket Shah, a press reporter. You have visited the site of a car –accident in Tezpur. Using the information given below and mentioning the day, cause, damage, etc. write a report for your newspaper. Do not exceed 80 words.

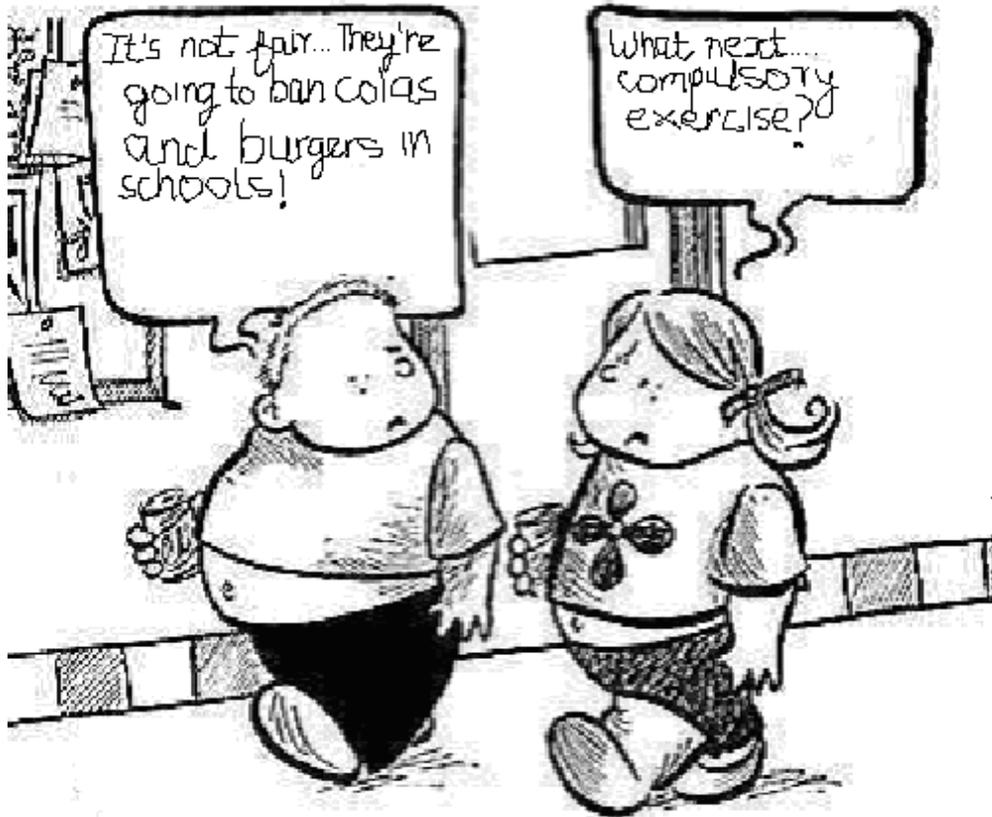
Collision between truck and car—drivers of both vehicles injured—taken to nearby Military Hospital

Or

Childhood is the time when adequate nutrition is very essential for healthy growth. Improper diet in this age may result in heart disease, cancer, osteoporosis and diabetes.

Based on the following cartoon in a newspaper showing the effect of unhealthy eating habits and a sedentary lifestyle on children these days, write a paragraph on Healthy Life Style for Children. Do not exceed 80 words.

(6 marks)



SECTION C

GRAMMAR

15 marks

7. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet. Ensure that the word that forms your answer is underlined as shown.

($\frac{1}{2} \times 6 = 3$ marks)

Egyptian pyramids served tombs for kings and queens, but they also places of ongoing religious activity. After a ruler died, his her body carefully treated and wrapped to

served as tombs

- a)
- b)
- c)

preserve it a mummy. According to ancient d)
Egyptian belief, the pyramid, the mummy e)
was placed, provided a place the monarch f)
to pass into the afterlife.

8. Look at the notes on gorillas given below. Then use the information to complete the paragraph by writing suitable words and phrases in each space. Do not add any new information. The first one has been done as an example. Write your answers in the answer sheets against the correct blank number:

(5 marks)

- Largest primate
- ground-dwelling herbivore
- found central forests of Africa
- move about—knuckle-walking
- Males — ht from 1.65 m to 1.75 m, wt from 140 kg to 165 kg—females about half the weight of males.
- endangered, poaching
- habitat destruction and the bushmeat trade.

The Gorilla

The gorilla, the largest of the primates, (a) _____. It (b) _____. Gorillas move about by knuckle-walking. Males range in height from 1.65 m to 1.75 m, and in weight from 140 kg to 165 kg. Females (c) _____. Gorillas (d) _____ have been subject to intense poaching for a long time. Threats to gorilla survival (e) _____.

9. Given below are instructions for making vermicelli upma. Use these to complete the paragraph that follows as shown. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

(½X 8= 4 marks)

1. Heat some oil in a pan. Fry the vermicelli till golden in color. Keep aside.
2. Heat some more oil in a pan. Toss in the mustard seeds followed by the black gram. Stir fry both till the mustard seeds splutter fully and the gram is red in color.
3. Add warm water along with salt to taste and bring to a boil.
4. Reduce the heat and add the vermicelli. Cook whilst stirring often till all the water has evaporated and the vermicelli is well cooked. Remove from heat and serve garnished with grated coconut.

First some oil is heated in a pan and the vermicelli (a) _____ and kept aside. Then some more oil is heated in a pan. The mustard seeds (b) _____ followed by the black gram. Both (c) _____ till the mustard seeds splutter fully and the gram is red in color. Warm water (d) _____ along with salt to taste and (e) _____ to a boil. The heat (f) _____ and the vermicelli (g) _____. It is stirred often till all the water has evaporated and the vermicelli is well cooked. It is then removed from heat and (h) _____ garnished with grated coconut.

10. Complete the following dialogue between two friends. Write only the correct answer against the correct blank number in your answer sheet.

(3x1=3)

Sheela: Hello! Could I speak to Rani?

Reghu: Rani has gone out. This is her brother Reghu speaking. (a) _____?

Sheela: I am her friend, Sheela. (b) _____?

Reghu: She's gone for her tuition and will be back in an hour.

Sheela: (c) _____?

Reghu: I'll definitely give her your message. Does she have your telephone number?

Sheela: Yes she does.

SECTION D

LITERATURE

45 marks

11. Read the extract given below and answer the questions that follow. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(5 marks)

And the thing that he wanted was Mars grown green and tall with trees and foliage, producing air, more air, growing larger with each season; trees to cool the towns in the boiling summer, trees to hold back the winter winds. There were so many things a tree could do; add colour, provide shade, drop fruit, or become a children's play ground, a whole universe to climb and hang from; an architecture of food and pleasure, that was a tree. But most of all trees would distil icy air for the lungs, and a gentle rustling for the ear.

Questions:

- a) Who is being referred to as 'he'? Where is he? ($\frac{1}{2}+\frac{1}{2}$)
- b) What was the weather like there? (1)
- c) What did 'he' want? Why? (2)
- d) Find words from the passage that mean ($\frac{1}{2}+\frac{1}{2}$)
 - i) filter; purify
 - ii) producing a soft, dry sound

12. Read the extract given below and answer the questions that follow. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(5 marks)

I finished my poem, and it was beautiful! It was about a mother duck and a father swan with the three baby ducklings who were bitten to death by the father because they quacked too much. Luckily, Mr. Keesing took the joke the right way. He read the poem to the class, adding his own comments, and to several other classes as well. Since then I've been allowed to talk and haven't been assigned any extra homework. On the contrary, Mr. Keesing's always making jokes these days.

- a) Who wrote the poem about the ducks? (1)
- b) What did the father swan do to the ducklings and why? (1)
- c) Who do you think that the ducklings in the poem have been compared with? (1)
- d) What shows that Mr. Keesing took the joke the right way? (1)
- e) What benefits did the poem bring for the writer? (1)

13. How was the pilot of the old Dakota rescued? Write about the episode **in not more than 80 words**

Or

Sudha Chandran is invited to speak to school students to motivate them. As Sudha, write a speech on how to be an achiever **in not more than 80 words**. **(6 marks)**

14. "If he comes to the gallows through this there's no justice in heaven!" Who is Reuben talking about? Why would it be an injustice if he came to the gallows? Your answer should not exceed 40 words.

Or

Why did the surgeon not allow the policemen to arrest the wounded Dan? Write your answer in about 40 words.

(4 marks)

15. Read the extract given below and answer the questions that follow. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(3 marks)

Sir Ralph the rover tore his hair
He cursed himself in his despair
The waves rushed in on every side,
The ship is sinking beneath the tide

- a) Why was Sir Ralph in despair? (1)
- b) Why was the ship sinking? (1)
- c) How was he responsible for his fate? (1)

Or

He tosses about in every bare tree,
As, if you look up, you plainly may see;
But how he will come, and whither he goes
There's never a Scholar in England knows.

- a) Who is 'he' in these lines? (1)
- b) How can his presence be seen? (1)
- c) Name the poetic device used in the above lines? (1)

16. 'The Inchcape Rock' is a poem about sin and punishment. Elaborate in 30- 40 words.

Or

What does the poet want to convey in the "Nothing Will Die"? Answer in 30- 40 words.

(3 marks)

17. What did Ralph the Rover do for his living?

(2 marks)

18. Our inner voice is our guiding force and we must listen to it. Why does the poet say so in the poem *Teach Me To Listen*?

Or

Every stanza in the poem *Teach Me to Listen, Lord* begins with "Teach me to listen, Lord" and ends with the line "Teach me, Lord, to listen." Why should one be a good listener?

(2 marks)

19. After her meeting with Matilda, Mme Forestier is upset with what happened. She feels guilty for not telling her friend that the necklace was paste. She wishes to make some amends for the ten years of suffering faced by the Loisels.

As Madame Forestier, write a letter to Matilda expressing your feelings.

Your answer should not exceed 100 words.

Or

Why did Jozsef keep interrupting Laszlo's account of what he had seen? Your answer should not exceed 100 words.

(7 marks)

20. How did Tricki become an accepted member of the gang and start enjoying company of other dogs?

(2 marks)

21. Did the young lady expect Horace to be caught after the theft?

(2 marks)

Or

Mr. Griffin entered the shop of the theatrical company. What did he do there?

(2 marks)

22. Why did Bholi's marriage to Bhashmber not take place?

(2 marks)

23. How did the tiger behave with the school children?

(2 marks)

Or

Who was Henry? What role did he play in Ausable's plans?

(2 marks)

MARKING SCHEME

English Course B

General Instructions:

1. The marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the same/ similar meaning such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration – Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left hand margin.
5. If a candidate has attempted any extra question, answer of the question deserving more marks should be retained and the other answer scored out.
6. Candidates repeatedly making grammatical mistakes should be penalized.
7. Candidates writing too long or too short answers should be suitably penalized. A margin of +20 or –20 words in an answer of 100 words may, however be allowed. An allowance of 10 words may be given in an answer of 30 words.
8. A.1, A.2, A.3 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given if the correct value point is given if the answer is not given in a full sentence.
9. Candidates attempting more points than required in a short type answer of 2 marks should be given a penalty of ½ mark for irrelevant points.
10. In Questions consisting of 4 or more than 4 marks, break up of marks should be shown separately (as suggested in the Making Scheme) and then totalled.
11. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

Writing Assessment Scale

Content/ 3

- 0 The answer bears almost no relation to the task set
- 1 The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and/ or pointless repetitions.
- 2 The answer is largely relevant but there is some repetition, redundancy and/or omission
- 3 The answer is fully relevant and adequate to the task set.

Fluency/ 1½

- 0 Ideas are fragmentary, not organized in a coherent manner, and the theme is not clear.
- ½ Although the general theme is clear, ideas are not logically presented and the style may be inappropriate.

- 1 The general theme is clear. Main ideas are adequately presented in a fairly appropriate style, but supporting details are not always coherent.
- 1½ The general theme, main ideas and supporting details are all well organized and presented in a style appropriate to the situation.

Accuracy/ 1½

- 0 Inadequate vocabulary even for basic part of the writing task, most grammatical patterns inaccurate, frequent punctuation and spelling errors.
- ½ Frequent grammatical and/or vocabulary inaccuracies, poor use of punctuation and spelling.
- 1 Use of vocabulary is adequate, though perhaps sometimes limited. There are still some minor grammatical, punctuation and/or spelling errors.
- 1½ Uses appropriate vocabulary with hardly any grammatical, punctuation or spelling errors.

MARKING SCHEME

**SECTION A
READING**

- 1.1 Objectives:** To adopt different strategies for a literary text.
To identify the main points of a poem.

Marking: 1 mark for each correct answer, no penalty for spelling, grammar or punctuation.

- (a) right
- (b) rough/ difficult/ tough
- (c) problem
- (d) sad/ dejected/ upset
- (e) give
- (f) close
- (g) journey/ fight/ struggle
- (h) hardest/ toughest

- 1.2. Objectives:** To deduce the meanings of expressions.

Marking: 1 mark for each correct answer.

- a) When your life is full of problems
- b) Continue your struggle even when you are in great trouble

- 2.1. Objectives:** To identify the main points of a text.

Marking: 1 mark for each correct answer, no penalty for spelling, grammar or punctuation. Accept any other answer similar in meaning to the answer given below.

- a) Despite the frustrating years of dragging them out of bed and persuading them to go to school, they have an internal drive to learn about their world.
- b) Besides teaching them to read and write, the school teaches children cooperation and interdependence.
- c) They prepare them for adolescence and adulthood
- d) Children struggle with feelings of inferiority and incompetence when they compare themselves with their peers. If they don't fit in, they might feel insignificant
- e) By loving and accepting them

3.1. Objectives: To identify the main points of a text.

Marking: 1 mark for each correct answer, no penalty for spelling, grammar or punctuation. Accept any other answer similar in meaning to the answer given below.

- a) TV can de-sensitize children to violence as (i) some of the most violent TV shows are children's cartoons, in which violence is portrayed as humorous (ii) Moreover, it is seldom that realistic consequences of violence are shown. (1 +1)
- b) (i) TV viewing is a sedentary activity, and has been proven to be a significant factor in childhood obesity. (ii) Also, by aggressively marketing junk food to young audiences TV contributes to childhood obesity. (1 +1)
- c) violence in news coverage can make children feel scared. (1)

3.2. Objectives: To deduce the meanings of unfamiliar lexical terms.

Marking: 1 mark for each correct answer.

- a) prevalent
- b) de-sensitise
- c) obesity

SECTION B

WRITING

4. Objectives: To use an appropriate style and format to write a formal letter
To plan, organize and present ideas coherently

Marking: Marking should be in accordance with the writing assessment scale.

Content	3 marks
Fluency	1½ marks
Accuracy	1½ marks
Layout	Up to 1 mark may be deducted if layout is not correct. (Layout includes Sender's address, date, Designation and address of addressee, subject, salutation and complimentary close)

Under **content**, credit should be given for the candidate's creativity in presenting his/ her own ideas; however, some of the following points should be included:

- unruly traffic
- miserable condition of the city roads – narrow roads; potholes; pavements occupied by vendors; stray cattle; open manholes etc (any two)
- traffic lights do not work
- suggestions (any two)

Total – 6 marks

Or

Objectives: To use an appropriate style and format to write a letter of request
To plan, organize and present ideas coherently

Marking: Marking should be in accordance with the writing assessment scale.

Content	3 marks
Fluency	1½ marks
Accuracy	1½ marks
Layout	Up to 1 mark may be deducted if layout is not correct. (Layout includes Sender's address, date, Designation and address of addressee, subject, salutation and complimentary close)

Under **content**, credit should be given for the candidate's creativity in presenting his/ her own ideas; however, some of the following points should be included:

- Opening statement
- Introducing oneself
- Enquiry course content—methods and aids e.g. audio-visual
- Demand for brochure and prospectus
- Other queries related to Fees, payment of fees, transport etc
- Conclusion

Total – 6 marks

5.1 Objective— To use an appropriate style and format for making notes.

Title: Save Plants, Save Life

- a. Man's dependence on plants for
 - (a) food
 - (b) shelter
 - (c) clothing.
- b. Causes of destruction
 - (a) man-made calamities
 - (b) natural calamities.
- c. Way to overcome the loss—Tissue culture.
 - i. involves
 - (a.1) taking pieces of plant body and growing under sterile conditions.
 - ii. Suggested by German Botanist Vochting (1878)
 - iii. Haberlandt (1902) postulated the cultivation

Key:

dnc—dependence
dstrectn—destruction
cals—calamities
cul—culture;

Marking: Abbreviations/ symbols (with/ without key) any four	1 mark
Title	1 mark
Content (minimum two sub-headings with proper indentations and notes)	2 marks

The notes provided in the marking scheme are only guidelines. Any other titles and sub-titles should be accepted if they are indicative of the student’s understanding of the given passage and the notes include the main points with suitable and recognizable abbreviations. Complete sentences should not be accepted as notes. If a candidate writes complete sentences ½ mark will be deducted from the total.

Numbering of points should be consistent.

5.2. The summary should include all the important points given in the notes. 4 marks be awarded with the following considerations in mind.

Content	3 marks
Expression	1 mark

- 6. Objective—**
- To write a newspaper report in an appropriate style
 - To plan, organise and present ideas coherently
 - To plan, organize and present ideas coherently

Marking: Total 6 Marks. Marking should be in accordance with the writing assessment scale.

Content	3 marks
Fluency	1½ marks
Accuracy	1½ marks
Layout	Up to 1 mark may be deducted if layout is not correct. (Layout includes Headline, byline, place, date)

Under **content** , credit should be given for the candidate’s creativity in presenting his/ her own ideas; however, some of the following points should be included:

- Accident
- When?
- Where?
- What was the cause?
- Eyewitness accounts
- Other relevant information— future course of action

Or

- To use an appropriate style to write a paragraph expressing opinion
- To plan, organise and present ideas coherently
- To present an argument

Marking: Total 6 Marks. Marking should be in accordance with the writing assessment scale.

Content	3 marks
Fluency	1½ marks
Accuracy	1½ marks

Under **content**, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- Obesity related diseases—hypertension and heart disease
- Reasons— Consumption of fast food; Inadequate/ no physical activity
- Suggestions (any two)

SECTION C

GRAMMAR

7. Objective: To use grammatical items accurately and appropriately, specifically:
Auxiliary verbs, conjunctions, relatives, prepositions

Marking: ½ mark for each correct answer.

- a) they were also
- b) his or her
- c) body was carefully
- d) it as a
- e) pyramid, where the
- f) place for the

8. Objective: To test knowledge of syntax and appropriate use of vocabulary

Marking: 1 mark for each space correctly filled in. the suggested answers below are for guidance only; alternative answers that are grammatically correct and meaningful may be awarded full marks. A ½ mark may be awarded for an answer that is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation.

- a) is a ground-dwelling herbivore
- b) inhabits the forests of central Africa./ is found in the forests of central Africa
- c) are about half the weight of males
- d) are an endangered species as they
- e) also include habitat destruction and the bushmeat trade

9. Objective: To test use of passive verb forms

Marking: ½ mark for each correct answer.

- (a) is fried till golden in color
- (b) are tossed in
- (c) are stir fried
- (d) is added
- (e) is brought
- (f) is reduced
- (g) is added
- (h) is served

10. Objective: To use grammatical forms accurately: Interrogatives (3)

Marking: 1 mark for each correct answer.

- a) May I know who is speaking?
- b) When will she be back?
- c) Will you tell her to speak to me/ ring me up/ call me?

SECTION D

LITERATURE

11. Objective: To test local and global understanding of prose passage

Marking: 5 marks

- a) Benjamin Driscoll. On Mars.
- b) It was boiling hot in summer, and freezing cold because of winter winds
- c) He wanted to have tall trees on Mars. Trees would distil icy air for the lungs.
- d) i) distil; ii) rustling

12. Objective: To test local and global understanding of prose passage

Marking: 5 marks

- a) Anne Frank.
- b) The father swan bit the ducklings to death as they quacked too much.
- c) With the students in Mr. Keesing's class
- d) He read the poem to Anne Frank's class and to several other classes.
- e) She was allowed to talk and was never given extra home work again.

13. Objective: To test knowledge and extrapolation of the text

Marking: 6 marks

- pilot of old Dakota lost in black storm clouds—spotted another plane — no lights on wings
- pilot of plane signalled to him to follow him—turned plane to north—first pilot followed
- an hour later first pilot left with fuel for five minutes—frightened
- black aeroplane started moving down— first plane followed —came out of the clouds
- saw the lights on runway but aeroplane that he had followed had disappeared.

Or

Objective: To test knowledge and extrapolation of the text

Marking: 6 marks

- Introduction
- international star—ability to dance—despite what happened
- achiever—think positive—have lots of patience
- not get depressed—think ahead—not let troubles get better of you
- have faith in yourself

14. Objective: To test local and global knowledge of the play

Marking: 4 marks

- Daredevil Dan
- Dan was a highwayman—go to the gallows if caught
- Was risking his own life to save the life of the stranger who was wounded
- Injustice—if caught while doing a good deed

Or

Marking: 4 marks

- surgeon sees Dan as a patient first
- realizes Dan had risked his life to save the young man
- one good turn deserves another

15. Objective: To test local and global understanding of a poem

Marking: 3 marks

- a) his ship was sinking
- b) had hit the Inchcape Rock
- c) had cut away the bell that warned sailors of the rock during a storm

Or

Objective: To test local and global understanding of a poem

Marking: 3 marks

- a) Wind
- b) by the trees tossing about
- c) Personification.

16. Objective: To test knowledge of theme and ideas contained in a poem

Marking: 3 marks

- Abbot of Aberbrothok tied a bell to Inchcape Rock to warn mariners of presence of rock in storm.
- Sir Ralph wicked man snipped it off— storm in sea—his ship crashed—same rock
- died well-deserved death—sinner was punished.

Or

- the theme—Nothing ever dies—eternity
- examples of various aspects of nature that are eternal
- lean seasons followed by bounty

17. Objective: To test appreciation of poems

Marking: 2 marks

- Ralph the Rover — a sea robber.
- travelled on the sea and plundered the ships (1+1)

18. Objective: To test appreciation of poems

Marking: 2 marks

- voice of conscience
- tells the right from the wrong
- helps one not to be afraid for standing up for the right cause.

Or

Objective: To test appreciation of poems

Marking: 2 marks

- listen to loved ones—underprivileged ones
- listening requires patience and tolerance—virtue
- few have listening ability

19. Objective: To test extrapolation and appreciation of the text (Supplementary Reader)

Marking: 7 marks

- shocked by what Mme Forestier saw—change in appearance
- sorry—what Matilda had to undergo
- wishes things had been different—told Matilda necklace was fake
- should have spoken about loss—told her earlier
- desire to make amends

Or

Objective: To test knowledge and appreciation of the text (Supplementary Reader)

Marking: 7 marks

- Jozsef —badly wounded and bleeding—in great pain
- had sent Laszlo to medical station —get some painkillers and dressing
- deliver some important messages
- Laszlo on return gave a graphic description of what he had seen —did not care to mention if he had delivered the messages or got the medicine
- Jozsef kept interrupting him. He said, “ I’m bleeding to death.”

20. Objective: To test knowledge and understanding of a text (Supplementary Reader)

Marking scheme: 2 marks

- Tricky cured of over eating—given meals at fixed intervals with other dogs—lost weight
- started moving with them —joined in their friendly fights— became an accepted member of the gang.

21. Objective: To test knowledge and understanding of a text (Supplementary Reader)

Marking scheme: 2 marks

- knew fully well that Horace would be caught after the theft
- made him break open the lock without the gloves— fingerprints all over safe

Or

Objective: To test knowledge and understanding of a text

Marking scheme: 2 marks

- entered shop to find clothes —covered himself above his shoulders – bandages
- wore dark glasses, a false nose and a large hat.
- hit the shopkeeper and robbed him

22. Objective: To test knowledge and understanding of a text (Supplementary Reader)

Marking scheme: 2 marks

- Bhishamber saw pock-marks on Bholi’s face during wedding ceremony— asked her father for five thousand rupees as dowry.
- Ramlal gave the money but Bholi refused to marry a greedy man like him.

23. Objective: To test knowledge and understanding of a text (Supplementary Reader)

Marking scheme: 2 marks

- School children ran helter-skelter—shouting—seemed welcoming shouts
- Followed them like pet dog—did not harm them

Or

Objective: To test knowledge and understanding of a text (Supplementary Reader)

Marking scheme: 2 marks

- Waiter—hotel where Ausable staying—France
- Helped Ausable's plan—getting rid of intruder—knocking on door at right moment

Assessing written answers on Literature

The literature section of the examination has questions on the prose, drama and poetry sections of the Textbook and on the lessons in the supplementary reader. Marks are awarded mainly for the content of the student's answer. However, marks for expression/accuracy may be decided as per the following guidelines for the 6 mark, 4 mark and 7 mark questions:

6 mark questions: 4 marks for content and 2 marks for expression/accuracy

4 mark questions: 3 marks for content and 1 mark for expression/accuracy

7 mark questions: 5 marks for content and 2 marks for expression/accuracy

ENGLISH
(Language and Literature)
Class X

Subject Code: 184

Sample Paper—3

Time allowed : 3 hours

Maximum Marks : 100

General Instructions :

- (i) This paper is divided into four Sections – A, B, C and D.
- (ii) All questions are compulsory.
- (iii) Marks are indicated against each question.

SECTION – A (Reading)

20 marks

1. Read the passage given below and answer the questions that follow: (8 marks)

I was seven years old. I had lived at the same place for all of my life, but we were moving. We were moving from the farm with all of its animals, with its memories of searching for chicken eggs, and with the black and white cows that had to be milked each day. We were going from the place of scrub pines, of pastures, of irrigation ditches to an unknown, unknowable place, far, far away. We had worked hard to get ready. Finally, dad piled all of us into the car. As we began to drive away, I looked out of the rear window of the car. As I looked back, I saw my dog, and my cats. I could not see my horse. I asked my father what would happen to these pets. All that dad could tell me was that they had to remain there, that they could not come with us. There was no explanation—merely the declaration that we must go. I was bitterly disappointed, so disappointed that this memory is still seared into me, forty-three years later. Why could my father not change this? I could not understand then, but I do now. But I still do not understand why there was no explanation. (200 words)

1.1. Answer the following questions briefly (5 marks)

1. What chores did the young child have to perform at the farm? (1)
2. What was his regret about moving away from the farm? (1)
3. What explanation did he seek from his dad? (1)
4. Why did the child find his father's reply unsatisfactory? (1)
5. What were the child's feelings as he left the farm? Why? (1)

1.2. Find words/ phrases from the passage which mean the same as the following.

(3 marks)

- (a) Back
- (b) Announcement; assertion
- (c) Burnt permanently on the writer's memories

2. Read the passage given below and answer the questions that follow: (6 marks)

A tiny uninhabited island, one of the 1,190 that constitute the republic of Maldives, disappeared into the sea, raising speculation among scientists about onset of global warming. The islands constituting the Maldives rise barely two to four metres above the sea level. Various scientific studies had identified the Maldives and Bangladesh as the most prone to flooding due to predicted rise in sea level caused by one or two degree Celsius increase in the earth's temperature. The Maldives case has aroused considerable curiosity among scientists due to the predicted vulnerability of the islands to minute changes in the global weather system. Further, the Maldives already face serious environmental degradation, mainly because of high population density on the few inhabited islands. The Maldives capital Male is an extreme case, with a population density of more than 30,000 people per sq. km. (141 words)

2.1. Answer the following questions briefly

- a) What was the calamity that befell one of the islands that constitute Maldives? (1)
- b) What conclusion did the scientists draw from the calamity? (1)
- c) Why are these islands prone to flooding?(2)
- d) What is the other problem, besides vulnerability to sea, faced by the Maldives? Why? (2)

3. Read the passage given below and answer the questions that follow : (6 marks)

While students look forward to summer vacations to let off steam, looking after them or taking them on a holiday is a tough task. As more and more couples are taking to work seriously and opting out of the joint family fold, children's recreation options during vacations are limited to just television or comics. Sending a kid to a summer camp or a crèche during vacations, a phenomenon unheard of till a decade ago, has become an unavoidable circumstance today.

These summer camps are conducted over a short period of four to five weeks involving interesting and fun-filled activities. A whole new world is opened up for the child, who can have a taste of adventure or sports or he can be a part of a personality development camp. Camps offer four to five weeks of interesting and fun-filled activities and artistic pursuits. Parents can pick and choose the camp they think is most suited to their child. (158 words)

3.1. Answer the following questions briefly:

- (a) Why do students look forward to summer holidays? (1)
- (b) Why do parents find looking after children during summers a tough job? (2)
- (c) What is the duration of summer camps? (1)
- (d) What are the activities parents can choose from at summer camps? (2)

SECTION B

WRITING

20 marks

4. You are Keerti/ Krishna of 56, Indirapuram, Bangalore. You bought a new 'VIP' Washing Machine from M/s Rama Electronics, Commercial Street, Bangalore last week. Now you find that the machine makes an unbearable noise and the rotor tears delicate fabrics. Write a letter to the dealer complaining about the same and requesting him to change the machine as early as possible. Do not exceed 100 words.

Or

You are Avinash/ Aasha. Write a letter to your elder brother who is in a hostel about the well being of the family. Do not exceed 100 words.

(6 marks)

5. Read the passage given below:

Courtallam in Tirunelveli district, is a favorite tourist resort. The town is the proud host of nine beautiful waterfalls. Courtallam is situated at an elevation of about 550 feet on the southern arm of a deep bay in the Western Ghats. The water of the different falls originates from Sitraru, which is one among the many small rivers flowing in the Courtallam hills.

Courtallam is also a pilgrim centre. The Arulmigu Thirukkutralanathar temple dedicated to Lord Siva is situated here. This ancient temple is said to be constructed in the 7th century A.D. and contains inscriptions of Chola and Pandya dynasties.

Another small temple called Chitra Sabha is dedicated to Lord Nataraja, being one of the five sabhas where Lord Natraja performed the cosmic dance.

Courtallam besides being an ideal tourist spot is also an excellent health resort. The water of Courtallam possesses medicinal properties as it passes through the forest of herbs in the hills before it descends into the town. A special medical team of the East India Company found that the water possessed rare rejuvenating and reinvigorating qualities. (181 words)

5.1 On the basis of your reading of the above passage, make notes on it in points only, using headings and sub-headings. Also use recognizable abbreviations, wherever necessary. Supply a suitable title to it.

(4 marks)

5.2. Write a summary of the above passage in about 50 words.

(4 marks)

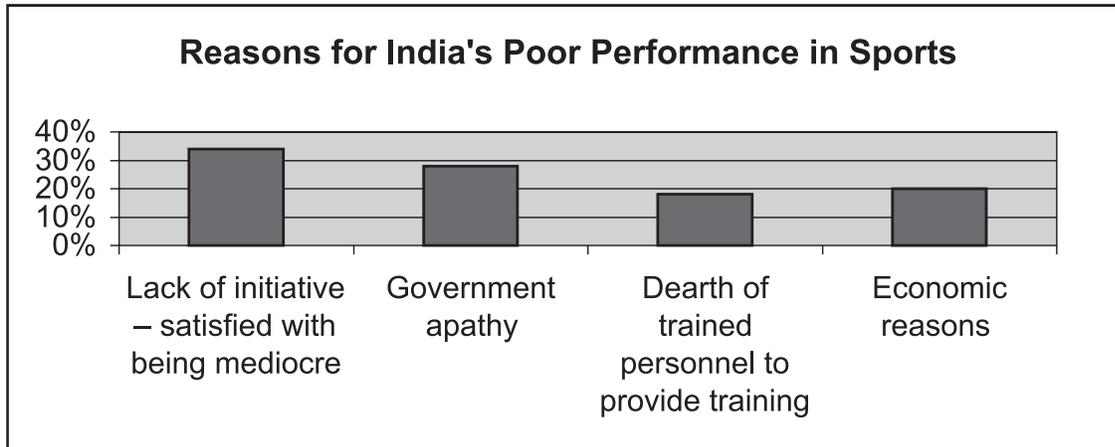
6. More and more TV advertisements are aimed at children. A recent study states "Today seven out of 10 commercials have kids in them and everyone accepts that children are strong influencers in the decision-making process." In other words, the power of the young in the marketplace has made them an important target for ad-spends. Write a paragraph in about 80 words on the role of children in advertisements.

(6 marks)

Or

The given graph throws light on the reasons on India's poor performance in the Athens Olympics. As Rama/Raju, write a paragraph in not more than 80 words on India's poor performance at Olympics. Give suggestions on how India can perform better.

(6 marks)



SECTION C

GRAMMAR

15 marks

7. The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheet as given below. Remember to underline the word that you have supplied.

($\frac{1}{2} \times 6 = 3$ marks)

Although their is no direct evidence that salt is a cause of highly blood pressure or 'hypertension', there were studies which indicate that reducing salt intake lower blood pressure. Some scientist are also concern that excessive use of salt may caused asthma and kidney disease.

their...there

- a)
- b)
- c)
- d)
- e)
- f)

8. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number as shown. Ensure that the word that forms your answer is underlined.

($\frac{1}{2} \times 6 = 3$ marks)

The need blood can arise from many reasons. times blood is needed to replace was lost or to build up resistance advance. One or two litres new blood transfusion into veins means a new life a patient!

need for blood

- a)
- b)
- c)
- d)
- e)
- f)

9. Read the comic strip given below and complete the passage that follows. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

(5 marks)



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Veronica told her friend Jones that (a) _____ . and that (b) _____. Jones assured her that (c) _____. Veronica at that point reminded the boys of the last time she had tried. She said that (d) _____. At that point Archie assured her that the sleeves were just right and told her to (e) _____ .

10. Look at the words and phrases below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your answer sheet. Remember to number the answers correctly.

(4X 1=4 marks)

Example:

to Kutch/ flamingoes / legends/ tell/ are /you/ no ordinary/ will/ visitors/ that.
Legends will tell you that flamingoes are no ordinary visitors to Kutch.

1. were/ King Lakho/ honoured/ the guests/ they/ of.
2. forbidden/ flamingoes/ he/ the/ had/ hunting/ of.
3. Kutch/ they/ the world/ came/ various parts/ to breed / to/ every year/ from/ of.
4. believed in/people of India/the sacredness of/have traditionally/wild life.

SECTION D

LITERATURE

45 marks

11. Read the extract given below and answer the questions that follow. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(5 marks)

Today we are trying to free India. That is a great thing. But even greater is the cause of humanity itself. And because we feel that our struggle is a part of the great human struggle to end suffering and misery, we can rejoice that we are doing our little bit to help the progress of the world. How wonderful it is to see men and women, boys and girls, smilingly going ahead in India's cause and not caring about the suffering! Well may they smile and be glad, for the joy of serving in a great cause is theirs; and to those who are fortunate comes the joy of sacrifice also.

- a) In what way is the author serving the motherland? (1)
- b) What is even greater than the work he is engaged in? (1)
- c) Why does he rejoice in what he is doing? (1)
- d) Why does the writer find the work done by the people for India's cause wonderful? (1)
- e) Find words from the passage that mean the opposite of: ($\frac{1}{2} + \frac{1}{2}$)
 - i) pleasure
 - ii) regress

12. Read the extract given below and answer the questions that follow. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(5 marks)

A straggling, uninspiring little town, Amarkantak is not invaded by commerce as most other religious places are. Shanty shops crowd narrow lanes, selling religious souvenirs, flowers and temple offerings. Many stalls display piles of stones smoothed out by the Narmada into Shivaling shapes, for it is said that people who worship these will have their wishes fulfilled.

- a) Why does the author refer to Amarkantak as a straggling, uninspiring town?
- b) What do the shops look like and what do they sell?
- c) How do Shivalings take shape?
- d) What is the belief linked to these stones?
- e) Find words from the passage that mean the same as:
 - i) Sprawling and unplanned
 - ii) Structure made from pieces of wood, metal or cardboard

13. How do you know that people consider Narmada a holy river? Justify your answer in about 80 words. (6 marks)

Or

What were the circumstances that led the elephants to raid the village? Write your answer in not more than 80 words.

(6 marks)

14. How did Daredevil Dan escape from the two Runners? (4 marks)
Your answer should not exceed 40 words

Or

Give a brief character sketch of Dare Devil Dan.

15. Read the extract given below and answer the questions that follow. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(3 marks)

Nothing will die;
All things will change
Thro eternity
Tis the world's winter
Autumn and summer
Are gone long ago;

- Name the four seasons mentioned in the poem. (1)
- How do things appear in winter? (1)
- Who is the 'new comer' who will change things? (1)

Or

His eye was on the Inchcape float,
Quoth he, "My men, put out the boat,
And row me to the Inchcape rock
And I'll plague the priest of Aberbrothok"

- Who is "his" in these lines? What was he looking at on the Inchcape Rock? (½ +½)
- Who were his 'men'? What did he want them to do? (½ +½)
- What did he want to do? (1)

16. When does the sea appear to be a hungry dog? Why? Answer in 30- 40 words.

Or

How does the poet convey the power of the wind? Answer in 30- 40 words. (3 marks)

17. What does the poet believe about Nature in the poem 'Nothing Will Die'? (2 marks)

18. Why does the poet need to be taught to listen?

Or

Who does the poet address in "Teach Me to Listen"? What does he ask for? (2 marks)

19. What makes you think Max was a careless, foolish fellow? Discuss in about 100 words.

Or

Give a brief character sketch of Tricki. (7 marks)

20. Why was Hari Singh grateful to Anil? (2 marks)

21. How often did Horace Danby rob every year? What did he do with the loot?

OR

Why did the master scold the crowd when they referred to the tiger as a brute? (2 marks)

22. How did Griffin become invisible? (2 marks)

23. Why was Matilda unhappy?

OR

Why could the narrator not find Lutkins? (2 marks)

MARKING SCHEME

General Instructions

1. The marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the same/ similar meaning such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration – Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left hand margin.
5. If a candidate has attempted any extra question, answer of the question deserving more marks should be retained and the other answer scored out.
6. Candidates repeatedly making grammatical mistakes should be penalized.
7. Candidates writing too long or too short answers should be suitably penalized. A margin of +20 or –20 words in an answer of 100 words may, however be allowed. An allowance of 10 words may be given in an answer of 30 words.
8. A.1, A.2, A..3 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given if the correct value point is given if the answer is not given in a full sentence.
9. Candidates attempting more points than required in a short type answer of 2 marks should be given a penalty of ½ mark for irrelevant points.
10. In Questions consisting of 4 or more than 4 marks, break up of marks should be shown separately (as suggested in the Making Scheme) and then totalled.
11. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

Writing Assessment Scale

Content/ 3

- 0 The answer bears almost no relation to the task set
- 1 The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and/ or pointless repetitions.
- 2 The answer is largely relevant but there is some repetition, redundancy and/or omission
- 3 The answer is fully relevant and adequate to the task set.

Fluency/ 1½

- 0 Ideas are fragmentary, not organized in a coherent manner, and the theme is not clear.
- ½ Although the general theme is clear, ideas are not logically presented and the style may be inappropriate.
- 1 The general theme is clear. Main ideas are adequately presented in a fairly appropriate style, but supporting details are not always coherent.
- 1½ The general theme, main ideas and supporting details are all well organized and presented in a style appropriate to the situation.

Accuracy/ 1½

- 0 Inadequate vocabulary even for basic part of the writing task, most grammatical patterns inaccurate, frequent punctuation and spelling errors.
- ½ Frequent grammatical and/or vocabulary inaccuracies, poor use of punctuation and spelling.
- 1 Use of vocabulary is adequate, though perhaps sometimes limited. There are still some minor grammatical, punctuation and/or spelling errors.
- 1½ Uses appropriate vocabulary with hardly any grammatical, punctuation or spelling errors.

MARKING SCHEME

SECTION A READING

1.1 Objectives: To adopt different strategies for a literary text.

To identify the main points of a poem.

Marking: 1 mark for each correct answer, no penalty for spelling, grammar or punctuation.

- (a) gather eggs, and milk the cows
- (b) he would miss his pets—his cats, dogs and horse
- (c) what would happen to his pets
- (d) All that his father did was declare the pets had to remain there at the farm and not leave with them. He did not offer any explanation.
- (e) Disappointed; his father could not change the situation

1.2. Objectives: To deduce the meanings of expressions.

Marking: 1 mark for each correct answer.

- a) rear
- b) declaration
- c) seared

2.1. Objectives: To identify the main points of a text.

Marking: 1 mark for each correct answer, no penalty for spelling, grammar or punctuation. Accept any other answer similar in meaning to the answer given below.

- a) It disappeared into the sea
- b) This was the onset of global warming
- c) i) These islands are low-lying
ii) most prone to flooding due to predicted rise in sea level caused by one or two degree Celsius increase in the earth's temperature.
- d) i) environmental degradation
ii) due to high density of population.

3.1. Objectives: To identify the main points of a text.

Marking: 1 mark for each correct answer, no penalty for spelling, grammar or punctuation. Accept any other answer similar in meaning to the answer given below.

- a) It is a time to let off steam/ to relax
- b) (i) both parents are working. (ii) A large number of people do not stay in joint families any longer. (1 +1)
- c) five to six weeks (1)
- d) i) adventure or sports ii) personality development iii) artistic pursuits. **(any two)**

SECTION B WRITING

4. Objectives: To use an appropriate style and format to write a letter of complaint

Marking: Marking should be in accordance with the writing assessment scale.

- Content 3 marks
- Fluency 1½ marks
- Accuracy 1½ marks
- Layout Up to 1 mark may be deducted if layout is not correct. (Layout includes Sender's address, date, Designation and address of addressee, subject, salutation and complimentary close)
- washing machine—defective—brand—date of purchase
- problem with machine
- warranty period—request change/ repair

Or

Objectives: To use an appropriate style and format to write an informal letter

Marking: Total 6 marks. Marking should be in accordance with the writing assessment scale.

- Content 3 marks
- Fluency 1½ marks
- Accuracy 1½ marks
- Opening statement
- News about family members
- Any interesting incident
- Inquiring about welfare/ programme

Total – 6 marks

5.1 Objective— To use an appropriate style and format for making notes.

Title: Courtallam, A Tourist Resort/ The Healing Waters of Courtallam

- I. Location:
 - I.1. Tirunelveli district
 - I.2. elevation 550 ft. W.Ghats

- II. Popular Tourist Resort
 - II.1. 9 wtrfalls
 - II.1.i Sitararu river
 - II.2. Pilgrimage
 - II.2.i. Arulmigu Thirukkutralanathar temple
 - II.2.ii. dedicated to Lord Shiva
 - II.2.iii. Carvings—7th cen. A.D.—Cholas and Pandyas
 - II.2.iv. Chitra Sabha
 - II.2.v. Shiva's cosmic dance sabha

- III. Health Resort
 - III.1. Wtr—medicinal properties
 - III.2. wtr passes forest—herbs
 - III.3. med. Team—E I Co water rejuvenating and reinvigorating

Key:

Ft—feet
W.-Western
wtr- water
med.-medical
EICo—East India Company

Marking:

Abbreviations/ symbols (with/ without key) any four	1 mark
Title	1 mark
Content (minimum two sub-headings with proper indentations and notes)	2 marks

The notes provided in the marking scheme are only guidelines. Any other titles and sub-titles should be accepted if they are indicative of the student's understanding of the given passage and the notes include the main points with suitable and recognizable abbreviations. Complete sentences should not be accepted as notes. If a candidate writes complete sentences ½ mark will be deducted from the total.

Numbering of points should be consistent.

5.2. The summary should include all the important points given in the notes. 4 marks be awarded with the following considerations in view.

Content	3 marks
Expression	1 mark

6. To use an appropriate style to write a paragraph expressing opinion
To plan, organise and present ideas coherently
To present an argument

Marking: Total 6 marks. Marking should be in accordance with the writing assessment scale.

Content	3 marks
Fluency	1½ marks
Accuracy	1½ marks

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- Increasing role of children in advertisements—reference to given input
- Reason for choice—children deciding factor in purchases—even car and refrigerator ads feature children
- Effect on children/ on society
- Suggestions

Or

- To use an appropriate style for writing a paragraph expressing opinions
To plan, organise and present ideas coherently

Marking: Total 6 marks. Marking should be in accordance with the writing assessment scale.

Content	3 marks
Fluency	1½ marks
Accuracy	1½ marks

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- Comparison between India's performance and that of other countries
- Reasons- lack of killer instinct/ no proper training
- Solutions- competitive spirit to be developed,
government to take more interest, professional training
and facilities.

SECTION C GRAMMAR

7. **Objective:** To use grammatical items accurately and appropriately, specifically:
adjectives/adverbs, verb forms and number.

Marking: ½ mark for each correct answer. For the mark to be awarded, the word must be placed in context.

- highly...high
- were....are
- lower..... lowers
- scientist..... scientists
- concern..... concerned
- caused..... cause

8. To use grammatical items accurately and appropriately, specifically: prepositions, articles and noun phrases/clauses

Marking: ½ mark for each correct answer

- a) reasons. At times
- b) replace what was
- c) resistance in advance
- d) litres of new
- e) into the veins
- f) life for/to a

9. **Objective:** To test the use of reported speech

Marking: One mark for each correct answer

- (a) knitting was a hot new hobby again
- (b) she had made/ knitted that sweater for Archie.
- (c) she was getting better
- (d) one sleeve had been way too long and the other way too short
- (e) just work on the length and the next one could be perfect

10. **Objective:** To reorder sense groups into a syntactically correct and complete sentence

Marking: 1 mark for each correct answer

- 1. They were the honoured guests of King Lakho.
- 2. He had forbidden the hunting of flamingoes.
- 3. They came to Kutch from various parts of the world every year to breed.
- 4. People of India have traditionally believed in the sacredness of wild life.

SECTION D

LITERATURE

11. **Objective:** To test local and global understanding of prose passage

Marking: 5 marks

- a) he is working for her freedom
- b) working for the cause of humanity
- c) by participating in the freedom struggle he is also doing a service to the entire humanity by reducing their misery and suffering
- d) people—men, women, boys and girls—participate in the struggle without caring for personal suffering
- e) i) misery ; ii) progress

12. **Objective:** To test local and global understanding of prose passage

Marking: 5 marks

- a) unplanned; backward, not commercialized
- b) Shanty shops narrow lanes, selling religious souvenirs, flowers and temple offerings.
- c) piles of stones smoothed out by the Narmada into Shivaling shapes
- d) people who worship these will have their wishes fulfilled.
- e) i) straggling ii) shanty

13. Objective: To test knowledge and extrapolation of the text

Marking: 6 marks

- numerous pilgrimage centres on its banks
- people throw flowers and coins in it for goddess
- Udgam-Kund—source of origin is considered a holy place
- River spouts from cow-head spout—holy

Or

Objective: To test knowledge and extrapolation of the text

Marking: 6 marks

- could smell the delicious odour of ripe bananas—loved bananas
- smell other good things—pineapples, oranges, vegetables
- unusually quiet in the camp; no voices or smell of humans
- no sign of humans even as they approached camp

14. Objective: To test local and global knowledge of the play

Marking: 4 marks

- Dan tied up by runners
- stranger recovers—hears he has been saved by Dan
- cuts ropes with carving knife
- Dan escapes

Or

Marking: 4 marks

- Though a highwayman, Dan was kind and compassionate – one instance from the play to support this.
- Willing to take risk – one instance from the play to support this.

15. Objective: To test local and global understanding of a poem

Marking: 3 marks

- a) winter, autumn, summer, and spring
- b) as if they are dead
- c) spring

Or

Objective: To test local and global understanding of a poem

Marking: 3 marks

- a) Sir Ralph the Rover; he was looking at the bell on the Inchcape Rock.
- b) Fellow sailors; lower the boats into the sea and row him to the rock
- c) Cut off the bell

16. Objective: To test knowledge of theme and ideas contained in a poem

Marking: 3 marks

- The whole day—calm
- Rolls on the beach
- Incessantly chews stone—like a dog gnaws bones
- Licks its paws.

Or

- Very strong—goes anywhere
- Over sea and rocks; in caves on mountains
- Violent—orchards, into rooms—shyly

17. Objective: To test appreciation of poems

Marking: 2 marks

- Nature is eternal, indestructible
- Nothing can stop its continuous activities (1+1)

18. Objective: To test appreciation of poems

Marking: 2 marks

- people have forgotten how to listen
- lack patience
- needs to learn all this again

Or

Objective: To test appreciation of poems

Marking: 2 marks

- God
- Wants to have the patience to listen to others; to his conscience; to God

19. Objective: To test extrapolation and appreciation of the text (Supplementary Reader)

Marking: 7 marks

- Taken in by Ausable—not done his research properly
- Does not look beyond appearances—believes Ausable
- Should have known room does not have balcony
- Verified who was at the door

Or

Objective: To test knowledge and appreciation of the text (Supplementary Reader)

Marking: 7 marks

- Pampered and spoilt—enjoys pampering
- Friendly with other dogs
- Part of the gang
- Becomes physically fit

20. Objective: To test knowledge and understanding of a text (Supplementary Reader)

Marking scheme: 2 marks

- Kind to him
- Promised to teach him to read and write

21. Objective: To test knowledge and understanding of a text (Supplementary Reader)

Marking scheme: 2 marks

- Once a year
- Bought interesting books that he loved to read

Or

Objective: To test knowledge and understanding of a text

Marking scheme: 2 marks

- Brute—cruel
- Tiger was loving and did not hurt anyone

22. Objective: To test knowledge and understanding of a text (Supplementary Reader)

Marking scheme: 2 marks

- Scientist—conducted many experiments—discovered rare drug
- swallowing it made him invisible like a sheet of glass.

23. Objective: To test knowledge and understanding of a text (Supplementary Reader)

Marking scheme: 2 marks

- pretty lady from poor family—married to petty clerk
- wanted money, clothes, jewelry, moving about in high society

Or

Objective: To test knowledge and understanding of a text (Supplementary Reader)

Marking scheme: 2 marks

- apparently missed him by five minutes wherever he went
- could not find him—hack driver Lutkins himself

Assessing written answers on Literature

The literature section of the examination has questions on the prose, drama and poetry sections of the Textbook and on the lessons in the supplementary reader. Marks are awarded mainly for the content of the student's answer. However, marks for expression/accuracy may be decided as per the following guidelines for the 6 mark, 4 mark and 7 mark questions:

6 mark questions: 4 marks for content and 2 marks for expression/accuracy.

4 mark questions: 3 marks for content and 1 mark for expression/accuracy.

7 mark questions: 5 marks for content and 2 marks for expression/accuracy.